

Procedure 5.6: Discipline

Purpose:

To ensure that Christ and his vision are core to the education offered at St Michael's through fostering Catholic values and imparting Catholic teaching. These values and teaching "are as expressed in the scriptures and in the practices, worship and doctrine of the Roman Catholic Church as determined from time to time by the Roman Catholic Bishop of the Diocese of Auckland". (Integration Agreement 1983, clause 5)

Vision Statement:

"St Michael's is a Catholic School, where all are committed to creating a loving, caring and joy-filled environment, inspired by Jesus Christ and gospel values. A place where children are challenged to attain the highest possible standards in all areas of life, within a community of family, school and church".

Guidelines

1. As part of our school's Special Catholic Character, every member must actively seek to work and play together in an environment that is safe for all.
2. The **4 Values of St Mary MacKillop** –
 - Make room for all
 - Never See a Need without doing something about it
 - Attitude of Gratitude
 - Do your Bitare reinforced at every opportunity – Value cards.
3. Key Competencies underpin all positive behaviour management interactions.
4. When children don't adhere to the school rule(s):
 - a. The duty teacher is to implement consequence and then report behaviour to classroom teacher
 - b. During class time teachers are to manage student behaviour according to guidelines set out in Class Descriptions (copy in Registers for relievers).
 - c. There will be circumstances where children's behaviour is deemed to sit outside of the standard classroom management plan. In these instances (and where children continue to repeat the same behaviour) children will be sent to a member of the Senior Management Team where their behaviour will be discussed and appropriate consequence handed out.
 - d. When behaviour is escalated to the Senior Management Team the classroom teacher will contact the parent informing them about the circumstances and consequences around the behaviour. The classroom teacher will inform parents to keep lines of communication open.
 - e. If the behaviour continues the Senior Management Team will be involved each time the behaviour reoccurs and make a professional judgement about when parents should meet.
 - f. In the instance if severe inappropriate behaviour/Bullying (e.g. repetitive physical, psychological, and/or verbal intimidation), the Principal will step in immediately, remove

the child, contact parents, and if needed refer to the guidelines for stand-downs, suspensions, exclusions and expulsions.

Appendix A

Implementation of Procedure

Clear and consistent plans must be in place for both classroom and playground behaviours. The School Rules must be clearly displayed and discussed with the students regularly.

School Rules

1. Follow the instructions of your teachers.
2. Walk at all times in the corridor.
3. School uniform must be worn correctly including hair accessories, footwear and jewellery. Acceptable jewellery – studs (not sleepers), cross or religious medal around the neck, watch. Children must leave school in uniform at the end of the day.
4. No children in classrooms without a teacher unless permission given.
5. Money is only to be brought to school for lunches, bus fares or stationery requirements. If money is brought for any other reason the class teacher must be informed.
6. Toys may only be brought to school with special permission.
7. Lollies and fizzy drinks may only be brought to school on special occasions.
8. No glass bottles or containers for lunches.
9. Balls may only be kicked on the field or lower court areas.