

# **SMCS Mathematics and Statistics Self Review 2016**

## *Key messages from Parent Consultation - based on 24 responses to the survey questions*

### **Are you informed of the progress that your child is making in Mathematics, and their next Learning steps?**

- Most responses recognised that the main reporting time was through the mid and end of year reports, and student led conferences.
- Some parents commented that they would like more frequent reporting - so that they know when next steps have been reached, they are aware of the new learning that their child needs to achieve.
- A number said that the reports were informative and useful

### **Can you say how the school and teacher are helping your child in Mathematics?**

- Parents would like to be informed more about the maths curriculum content
- Awareness that groups may be ability based or specific learning needs based
- Student homework does give an indication of what the children are learning in their class
- Communication from the class teachers at conference time, and through other parent interviews
- Generally the parents do not have a good awareness of how the school and teachers are helping developing maths learning with their child - e.g. how booster groups work

### **Are you able to support Mathematics learning at home successfully?**

- Parents strongly felt they could support mathematics learning at home - especially in regard to knowledge / computation
- Parents use maths in everyday contexts at home to support learning.
- Incorporating basic facts into measuring, counting, shopping, cooking
- Supporting the children with their homework and mathematics
- Some parents would like a guide more of what they actually can do to support

### **What will you do to support your child's learning?**

- All parents are very proactive at encouraging mathematics, using mathematics, working with the children to complete homework, reinforcing the maths learning
- Some parents seek tutoring outside of school
- Practising basic facts and timetables knowledge
- Cooking, budgeting, shopping opportunities

### **Have you sought help elsewhere?**

- 15/23 responded to this question as "no"
- 8/23 have sought additional help from on-line tools, Khan academy, private tuition,

**What further follow-up could there be to help support your child's learning?**

- Regular feedback of progress
- Different homework options - maths challenges, problem solving
- Integration of maths with other curriculum - e.g. coding
- Continued professional development for teachers to upskill in maths

**Do you have any other further comments? - themes were:**

- homework needs to be more tailored for their ability whilst stretching their learning.
- For the teacher to continue keeping on track with the progress of the child in math by giving more examples/explanations and even everyday application for the child to apply in daily activities or scenarios.
- Would be good to have clearer learning objectives at the start of the year and more regular updates on child's progress at meeting these.
- It is a priority for maths and English lessons to be carefully 'protected' from disruptions - the importance of maths to be timetabled
- I just want to know my children are happy and learning and I would like to hope if there were any issues the school would be in contact with me. I would also like to hope the teachers are supported and encouraged to give the kids there full attention
- I do think that maths is an area that smcs could really pick up its game in for the benefit of the kids learning, it seems there is a school wide focus more on writing development, I think we need to have a focus on maths!